Academic Year: 2023-2024

# **Bachelor of Computer Application**

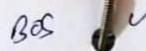


Syllabus & Scheme Semester – I & II

School of Computer Science & Applications



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# GYANVEER UNIVERSITY, SAGAR (M.P.)

Scheme of Examination BCA I Semester (Major /Minor/Elective)

School of Computer Science (Academic Session 2023-24)

Subject wise distribution of marks and corresponding credits

| S.<br>No. | Course<br>Type | Subject                 | Subject Code |  | Maximum Marks Allotted  |                          |                           |                            |                            |            |                            |              |             |          | tact Po |   |               |   |
|-----------|----------------|-------------------------|--------------|--|---|--------------------------|---------------------------|----------------------------|----------------------------|------------|----------------------------|--------------|-------------|----------|---------|---|---------------|---|
|           |                |                         |              |  | Theory Slot   |                          |                           |                            | Practical Slot             |            |                            |              | 3.5         | Per week |         |   | Total Credits |   |
|           |                |                         |              |  | End Term Internal Assessment Class test (Descriptive & Objective)/Assignment/Seminar/ |                          |                           | Internal Assesment         |                            |            | External<br>Assesment      |              | Total       |          | т       | P | Total (       |   |
|           |                |                         |              |  | FINAL EXAM  | Internal<br>Assessment I | Internal<br>Assessment II | Internal<br>Assessment III | Class test/<br>Interaction | Attendance | Practical/<br>Presentation | Viva<br>Vece | Lab<br>Work |          | 1       |   | . 53          |   |
| 3         | Major          | Computer<br>Application | BCAIIIT      | Computer Fundamentals,<br>Organization and<br>Architecture | 60  | 28                       | 20                        | 20                         | -                          | -          | *                          | -            |             | 100      | 4       | 0 | 0             | 4 |
| à         | Major          | Computer<br>Application | BCATHP       | Computer Fundamental<br>and Digital Lab                    | -   |                          | 100                       | -                          | 10                         | 10         | 20                         | 10           | 50          | 100      | 0       | 0 | 2             | 2 |
| 1         | Minor          | Computer<br>Application | BCA112T      | Programing & Problem<br>Solving Through C                  | 60  | 20                       | 20                        | 26                         | -                          | -          | -                          |              | +           | 100      | 1       | 0 | 0             | 4 |
| 1         | Minur          | Computer<br>Application | BCA112P      | Programing Lab C   |   | -                        | -                         | -                          | 10                         | 10         | 20                         | 10           | 50          | 100      | 0       |   | 2             | 2 |
|           | Elective       | Computer<br>Application | BCAUST       | Probability & Statistics                                   | 60  | 20                       | 20                        | 10                         | -                          | -          | -                          | -            |             | 100      | 1       |   | 0             | 4 |
| ,         | AECC           | Voundation<br>Course    | AECCIUT      | English Communication                                      | in 50   | -                        | -                         | -                          | -                          |            | 30                         | 3            |             | 50       | 1       |   | 0             | 1 |
|           |                |                         | AECCHIT      | Environmental Studie                                       | s 50  | -                        | -                         | -                          | 1                          | -          | -                          | -            |             | 50       | 2       | 0 |               | 2 |

Total of Creditd is 6+6+4+4 = 20

Note\* Affectment of Marks for Internal Assessment for theory portion is Best of Two/either of two and addition of them.

\*Student elect One Subject. Elective Subject out of Dective subject.

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# **BCA- Semester-I**

# BCA111T - Computer Fundamentals, Organization and Architecture

# **Objectives**

- Understanding the peripheral devices and computer generations.
- Understanding the basic functions of Microsoft word and excel.
- Understanding the basic functions of Microsoft Power- & creating the presentation.
- Understanding the categories of programs, system software and applications.
- Understanding the concepts of Internet, Web resources & networks.

#### Course Content:

#### Unit - I

(Lecture- 12)

**Fundamentals of Computer**: Introduction and definition of computer, Computer Generations, Characteristics of Computer, Advantages and Limitations of computer, Classification of computers, Functional components of a computer system (Input, CPU, Storage and Output Unit),

Types of Computers: Analog Digital, Micro, Mini, Mainframe & Super Computers, Work Station, Server computers, Types of memory (Primary and Secondary), Computer Hardware: Input Devices- Mouse, Bar Code Reader, Keyboard, Scanner, Joystick, Output Devices-VDU, Printer, Plotters, Types of Computer Software.

## Unit-II

(Lecture- 12)

Computer Languages: Introduction to languages, Compiler, Interpreter and Assembler, High Level Language to Machine Language Conversion, Evolution of programming language, Classification of Programming Languages, Features of a good Programming Language, Example of High Level Languages, Characteristics of a good language.

**Number system:** Binary number system, Octal & Hexa-decimal number system, conversion, r and r-1 compliment, addition and subtraction using r and r-1 compliment method, weighted and non weighted code.

#### Unit - III

(Lecture- 12)

Basic Computer Organization: Instruction codes, Computer Registers, Computer Instructions, Timing & Control, Instruction Cycles, Memory Reference Instruction, Input-Output & Interrupts

Instruction formats, Addressing modes, Instruction codes, Machine Language, Assembly language.

Register Transfer and Micro operations: Register Transfer Language, Register Transfer, Bus & Memory Transfer, Arithmetic Micro operations, Logic Micro-operations, Shift Micro-operations.

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Unit - IV

(Lecture-12)

Processor and Control Unit: Hardwired vs. Micro programmed control Unit. General Register Organization, Stack Organization, Instruction Format, Data Transfer & Manipulation, Program Control, Introductory concept of RISC, CISC, advantages and disadvantages of both.

Pipelining- concept of pipelining, introduction to pipelined data path and control-Handling data hazards & Control hazards.

Unit - V

(Lecture- 12)

Memory and I/O Systems – Peripheral Devices, I/O Interface, Data Transfer Shemes- Program Control, Interupt, DMA Transfer, I/O Processor.

Memory Hierarchy, Processor vs. Memory Speed, High-Speed Memories, Main memory & its types, Auxiliary memory, Cache Memory, Associative Memory, Interleaving, concept of Virtual Memory, Hardware support for Memory Management.

# **Learning Outcomes:**

Upon successful completion of the course

Student will learn the classification, type's components memories of a computer system and the practical knowledge relatively.

#### Reference:

- Leon A. & Leon M., Introductions to Computers, VikasPublication.
- Norton Peter, Introductions to Computers, TMH Publication.
- · Price Michael, Office in Easy Steps, TMH Publication.
- · O'Leary Timothy, O'Leary Linda, Microsoft Office, TMH
- · Publication.
- · Kanitkar Yashwant, Let Us C, BPB Publishing
- Sinha P.K., Computer Fundamentals, BPB Publishing.
- https://learnengineering.in/computer-fundamentals-by-p-k-sinha-freedownload/
- <a href="http://www.mcqsquestions.com/2015/01/fundamentals-of-computer-mcq-questions-set-10.html">http://www.mcqsquestions.com/2015/01/fundamentals-of-computer-mcq-questions-set-10.html</a>



# **BCA- Semester-I**

# BCA112T - Programming & Problem Solving Through "C"

# Objectives:

- General Knowledge of Programming types, Problem solving concepts, usage of Algorithm/ Flowchart.
- Writing, compiling and debugging programs in C language.
- Students will learn how to design structure of c programs, using tokens.
- Formatted and unformatted I/O, control statement and Looping. Design programs containing decision structures.

#### **Course Content:**

#### Unit -I:

## (Lecture-12)

Overview of Problem solving: Introduction to computer based Problem solving, Programming concepts with flowcharting and algorithms, classification of Programming languages, Programming environment {Assemblers, compilers, interpreters, linkers and loaders}. Developing and debugging flowcharts for programming problem.

#### Unit - II:

## (Lecture-12)

Fundaments of C programming: Overview of C - Various constructs of C program, coding style, data types, constants and variables, expressions and operators, basic input/output operations and formatting characters, decision making and branching, looping constructs, Arguments to main, Enumerations and bits fields, typedef, type casting, Storage class.

#### Unit-III:

#### (Lecture-12)

Array and their Applications: Arrays {one dimensional and multidimensional array}, String Handling, Searching (Linear and binary) and sorting (selection, bubble, insertion) techniques, matrices operations.

#### Unit-IV:

#### (Lecture-12)

Advanced Programming Concepts: Structures and union, Functions {Standard and User defined function, parameter passing, scope rules}, Recursion {Using recursion, conversion of recursive program to non-recursive}. Dynamic memory allocation and pointer {Uses, pitfalls, pointer to various user defined and standard data types}.

#### Unit -V:

#### (Lecture-12)

More Advanced Programming Concepts: Pre-processors {define, include, macro's, ifdef...}.Introduction to file handling. Header files creation, introduction to Graphics.



# **Learning Outcomes:**

- General Knowledge of Programming types, Problem solving concepts, usage of Algorithm/ Flowchart.
- Writing, compiling and debugging programs in C language.
- Students will learn how to design structure of c programs, using tokens.
- Formatted and unformatted I/O, control statement and Looping. Design programs containing decision structures.

# Required Text(s):

- B.W. Kerighan & D.M. Ritchie, The C programming Language, 2<sup>nd</sup> Edition Prentice Hall,1998.
- Herbert Schildt, C++ The Complete Reference, 4<sup>th</sup> Edition McGraw-Hill 2000.
- Yashavant Kanetkar, Let Us C, 8<sup>th</sup> Edition, Infinity Science Press 2008.
- Ashok N. Kamthane, "Programming with ANSI and Turbo C", Pearson Education.



#### BCA- Semester-I

## **BCA113T - Probability & Statistics**

# Objectives:

- · Describe and calculate the mean deviation, standard deviation, range
- · Understanding and use the terminology of probability.
- · Determine whether two events are mutually exclusive and independent.
- Calculate probabilities using the addition and multiplication rules.
- Understand the basic concepts of linear regression and correlation.

#### **Course Content:**

Unit-I:

(Lecture- 12)

#### Theory of Probability - I

Event and Sample space, Probability of an event, Addition and multiplication theorem of probability, Inverse probability, Baye's theorem, Continuous probability.

#### Unit-II

Theory of Probability - II

(Lecture- 12)

Probability density function and its applications, Standard deviation of various continuous probability distributions, Mathematical expectation, Expectation of sum and product of random variables.

#### Unit-III

Dispersion and Distribution:

(Lecture- 12)

Measures of dispersion: Range and interquartile range, Mean deviation and Standard deviation, Moments, Skewness and kurtosis. Moment generating function. Theoretical distribution: Binomial, Poisson, Rectangular, Exponential.

#### Unit-IV

**Curve fitting and Correlation:** 

Methods of least squares, Curve fitting, Correlation and regression, Partial and multiple correlations (up to three variables only)

# Unit-V

(Lecture- 12)

(Lecture- 12)

#### Sampling:

Sampling of large samples, Null and alternative hypothesis Errors of first and second kinds, Level of significance and critical region, Tests of significance based on chi-square ( $\chi^2$ ), t F and Z distribution.

# Learning Outcomes:

 Upon Successful completion of the course the students will learn the basic probability theory and basic descriptive statistics with related calculations and data presentation.

#### **Text Books:**

- 1. H.C. Saxena and J.N. Kapoor: Mathematical Statistics. S. Chand & Co. 2010
- E.Rukmangadachari: Probability and Statistics, Pearson Education India; First edition, 2012s
- 3. मध्यप्रदेश हिन्दी अकादमी से प्रकाशित विषय से संबंधित पुस्तकें।

# Reference Books:

- 1. Vijay K. Rohatgi, A. K. Md. EhsanesSaleh: An Introduction to Probability and Statistics, Wiley; 3<sup>rd</sup> edition, 2015.
- S.C. Gupta and V.K. Kapoor: Rundamentals of Mathematical Statistics, Sultan Chand & Sons, 2014

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# BCA- Semester-I BCA111P - Computer Fundamental and Digital Lab

# **Objectives**

- · Applying the usage of system settings and window's features.
- Applying the Microsoft office word to create professional and academic documentation.
- · Applying the basic function of MS-excel to prepare the worksheet.
- Applying the MS-Office power point to create the Power Point presentation
- Creating and editing database using MS-access.

#### **Course Content:**

(Total Hours - 35)

Unit-I:

Introduction to Windows: Windows features including Control Panel and it's Components, Graphical features, Desktop setting with screensaver and wallpaper, Color, Background, Cut, Copy, Paste, Creating folder.

Unit-II

# MS-WORD

Creating, Editing, Formatting: Font name, size, color, alignment, changing paragraph settings, Using Word Art, Hyperlink, change case, spell checker, Mail Marge, Creating Tables, editing tables, alignment settings in tables.

Unit-III

#### MS-EXCEL

Creating, Editing, Formatting: Font name, size, color, alignment, entering data, sorting data, Inserting, renaming and deleting Sheet, Inserting row, column, cell, picture, background, graph, symbol, applying formula in a cell, Call by Value, Call by Reference, hyperlink, object, diagram, Macro.

Unit-IV

#### I. Computer Fundamental

- 1. Identify various parts inside the CPU like motherboard, SMPS, ports, buses, IC chips, Processor, HDD, RAM etc.
- 2. Identify various I/O devices available in the lab physically.
- 3. Identify various parts of the computer by physical examination.

Unit-V

#### **II. Digital Electronics**

- 1. Verification and interpretation of truth table for AND, OR, NOT gates
- 2. Verification and interpretation of truth table for NAND, NOR gates
- 3. Verification and interpretation of truth table for Ex-OR, Ex-NOR gates
- 4. Study of half adder using XOR and NAND gates and verification of
- 5. its operation Study of half subtractor and verification of its operation
- 6. Study of full subtractor and verification of its operation
- 7. Realization of logic functions with the help of NAND -Universal Gates
- Realization of logic functions with the help of NOR –Universal Gates

Learning Outcomes:

Verify the truth table of RSflip-flops using NAND and NOR Gates
Upon successful completion of the course students will be able to
understand Microsoft office word to create professional and academic
documentation

## BCA - Semester- I

# BCA112P - "C"- Language Lab

# Objectives:

- General Knowledge of Programming types, Problem solving concepts, usage of Algorithm/ Flowchart.
- Writing, compiling and debugging programs in C language.
- Students will learn how to design structure of c programs, using tokens.
- Formatted and unformatted I/O, control statement and Looping. Design programs containing decision structures.
  - 1. Write a C program to find sum and average of three numbers.
  - 2. Write a C program to find the sum of individual digits of a given positive integer.
  - 3. Write a C program to generate the first n terms of the Fibonacci sequence.
  - 4. Write a C program to generate prime numbers between 1 to n.
  - 5. Write a C program to Check whether given number is Armstrong Number or Not.
  - 6. Write a C program to evaluate algebraic expression (ax+b)/(ax-b)
  - 7. Write a C program to check whether given number is perfect number or Not.
  - 8. Write a C program to check whether given number is strong number or not.
  - 9. Write a C program to find factorial of a given integer using non-recursive function.
  - 10. Write a C program to find factorial of a given integer using recursive function.
  - 11. Write C program to find GCD of two integers by using recursive function.
  - 12. Write C program to find GCD of two integers using non-recursive function.
  - 13. Write a C program to find both the largest and smallest number in a list of integers.
    - a) Write a C Program to Sort the Array in an Ascending Order.
    - b) Write a C program to perform addition of two matrices.
  - 14. Write a C program that uses functions to perform Multiplication of Two Matrices.
  - 15. Write a C Program to find whether given matrix is symmetric or not.
  - 16. Write a C program to use function to insert a sub-string in to given main string from a given position.
  - 17. Write a C program that uses functions to delete n Characters from a given position in a given string.
  - 18. Write a C program using user defined functions to determine whether the given string is palindrome or not.
  - 19. Write a C program that displays the position or index in the main string S where the sub string T begins, or 1 if S doesn't contain T.
  - 20. Write C program to count the number of lines, words and characters in a given text.
  - 21. Write a C program to find the length of the string using Pointer.
    - a) Write a C program to Display array elements using calloc() function.
  - 22. Write a C Program to Calculate Total and Percentage marks of a student using structure.